

Strategic Planning Committee Kick-off

Indiana Birth-5 Grant

April 10, 2019

Welcome & Introductions

- OECOSL Birth-5 Grant leaders: Nicole Norvell, Rene Withers
- Strategic plan facilitation: Gena Lewis, Maggie Novak, Kentaro Matsuura
- B-5 Grant project manager: Dawn Downer
- Ice breaker: Get to know each other
 - Break into groups of 4-5 and ask each other your names, roles/workplaces, and what you hope to achieve from strategic planning. Try to form groups with a few people you may not know.

Agenda

- Birth-5 (B-5) Grant overview (also called the Preschool Development Grant/PDG)
 - Purdue, KSMC, and Indiana University introductions
- Strategic planning process
 - Goals and expectations
 - Collective Impact Approach
 - Topic areas and discussion
 - Timeline
- Next steps

Birth-5 Grant Overview

B-5 Grant Background

Forty-six states and territories received grants for 2019 from the federal Administration for Children and Families (ACF) for preschool development.

- The grant is “*designed to fund states to conduct a comprehensive statewide birth through five **needs assessment** followed by in-depth **strategic planning**, while **enhancing parent choice** and **expanding the current mixed delivery system** consisting of a wide range of provider types and settings...*”(ACF Funding Announcement)
- Per the federal funding announcement, the strategic plan should focus on:
 - Enhancing collaboration and coordination among existing of early childhood education
 - Improving kindergarten transitions, particularly for low-income or disadvantage children
 - Better using existing resources to improve quality, expand parental choice, and enhance school readiness
- A competitive, follow-on grant opportunity expected at the end of year

Indiana's B-5 Grant Activities

The federal grant application outlined five activities for states to complete. The following summarizes Indiana's approved tasks for each activity.

Item	Indiana Specific Tasks
Activity One Statewide needs assessment	<ul style="list-style-type: none"> • Gathering and evaluating existing data • Examining quality and availability of programs and supports • Describing populations who are vulnerable, underserved, or in rural areas • Analyzing how families utilize the system • Identifying measurable indicators of progress that align with the State's vision and outcomes • Assessing transition supports and gaps • Assessing the workforce • Analyzing of local leadership to lead change
Activity Two Strategic plan	<ul style="list-style-type: none"> • Conducting evaluation of current plans, assessment tools, and data systems • Identifying common elements • Disseminating findings to gain support for the plan • Engaging families • Outputs include data roadmap and strategic plan

Indiana's B-5 Grant Activities Cont'd

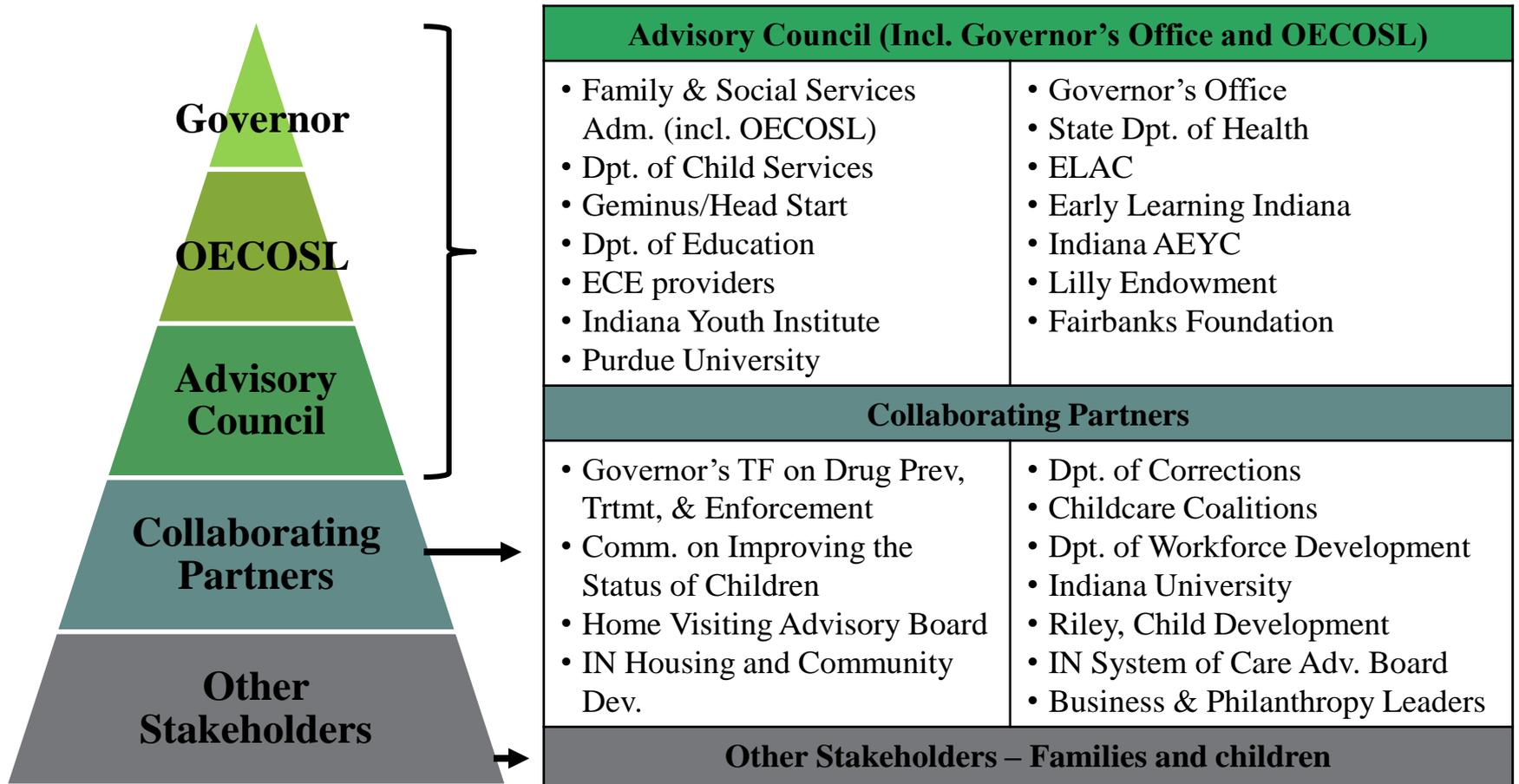
Item	Indiana Specific Tasks
Activity Three Maximizing parental choice & knowledge	<ul style="list-style-type: none"> • Working with family advisory group to assess how families access programs • Creating texting application to disseminate information to families by building upon the Indiana State Department of Health's (ISDH) Liv app • Recommending system changes regarding best practices • Developing culturally and linguistically appropriate parent materials • Developing strategies stakeholders can adopt that connects vulnerable families to B-5 resources
Activity Four Sharing best practices	<ul style="list-style-type: none"> • Working with technology company to build upon existing technology directed at ECE programs and families in order to embed best practices information • Identifying best practices in areas such as transitions, family engagement, community coalition building, highly trained workforce, trainings, and technology • Identifying mechanisms to share best practices
Activity Five Improving quality tasks	<ul style="list-style-type: none"> • Broadly disseminating models for leadership and supporting local communities to implement those models statewide <p><i>Note: Per ACF, activity 5 may not commence until activities 1-2 are complete</i></p>

B-5 Grant Governance & Strategic Plan Partners

Robust engagement is a crucial component of the B-5 grant. We will involve traditional early childhood education partners as well as new stakeholders.

B-5 Grant Governance

Strategic Plan Partners



B-5 Grant Partners

Several key grant activities will inform one another, and stakeholders may receive information or requests from these partners.



Role: Needs Assessment

Members:
Sara Schmidt,
Ellen
Litkowski,
James Elicker,
Robert
Duncan



Role:
Strategic Plan
Facilitation

Members:
Maggie
Novak, Gena
Lewis,
Kentaro
Matsuura



Role: Data
Roadmap

Members:
Grant
Brazelton,
Josh
Wakefield,
Brian Banta,
and
Nathaniel
Reed



Role: B-5
Grant
Evaluation

Members:
Michael
Conn-Powers,
Allison
Howland

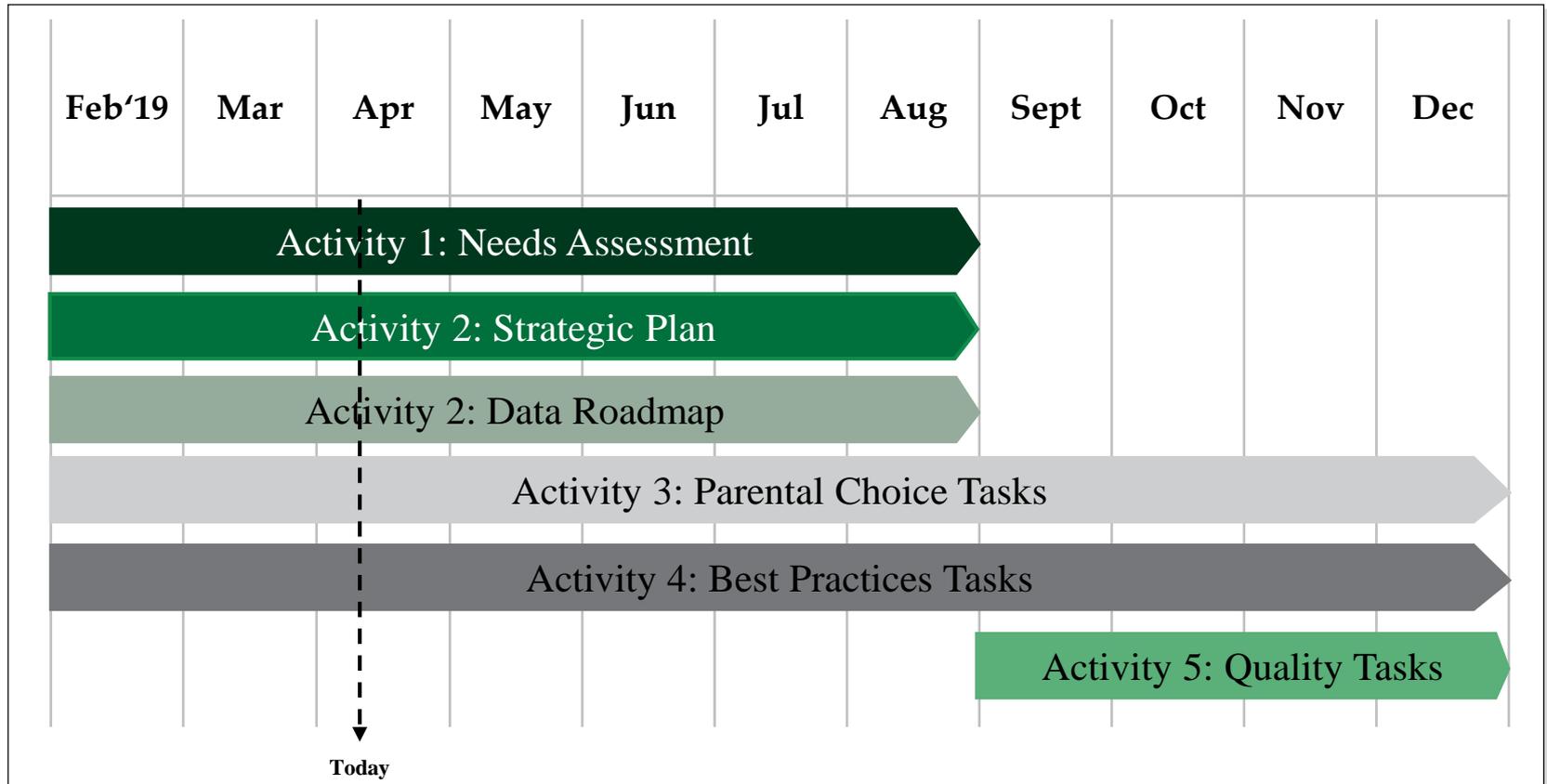


Role: B-5
Grant Project
Manager

Members:
Dawn
Downer

B-5 Grant Timeline

The one year grant cycle necessitated overlapping work in order to complete all activities. Grant activities 1 and 2 must be completed before activity 5.



Strategic Planning Process

Strategic Plan Goals and Expectations

Between today and August 31, we will engage in a swift process that can meaningfully impact the lives of Hoosier families with children ages 0-5.

Goal: To develop one strategic plan that addresses the birth-5 service array in regards to access, quality, creates a collaborative roadmap where current plans diverge or do not address topics, and includes measurable outcomes and plan for monitoring.

Expectations

- Open dialogue and collaboration
- Attention to the B-5 topics and tabling tangential subject matter
- Adherence to the timeline dictated by the grant
- Consideration of alignment and efficiencies
- Engagement of B-5 families
- Leverage of commonalities that currently exist in our separate strategic plans
- Participation in a fluid process where revisions will be made over time
- Recognition our work directly influences a follow-on grant application with fewer awards
- Understanding that final strategic plan is subject to approvals

Collective Impact Approach

We will be using the Collective Impact Approach to ensure all parties' contributions are incorporated into the project.

Collective Impact Approach: This approach recognizes no single policy, government department, organization or program can meet all the needs or address all challenges. We can only make progress when we all contribute.

Five Key Elements of Collective Impact	Application to B-5 Strategic Plan
1. Developing a common agenda	Purpose of meeting today
2. Accountability through data	Use of existing data and outputs from Purdue and KSMC studies
3. Developing a plan of action	Defined steps and measurable outcomes are a key component of the strategic plan
4. Open communication	Many stakeholders participated in drafting the grant, and stakeholders representing diverse areas will be involved in the strategic plan
5. "Backbone" support	OECOSL can facilitate implementation and monitoring

Strategic Documents Under Review

In order to leverage the significant contributions that have already been made in B-5 programming, we are reviewing recent strategic documents.

- Ikaso is reviewing and analyzing existing strategic plans and other key documents for commonalities, differences, and gaps.
- Portions of the analysis, relevant to specific discussions, will be provided as preparation materials ahead of future strategic planning sessions.
- Documents under review include:
 - Indiana's ESSA plan
 - Indiana's 2018-2021 CCDF plan
 - DCS assessment conducted by CWG
 - Head Start 2018 assessment and performance measures
 - Healthy Families Indiana Strategic Plan
 - ISDH Strategic Plan
 - Indiana Project Launch Evaluation
 - Help Me Grow Indiana 2018 Report
 - Early Learning Indiana's 5 year plan and On-the-Road to Pre-K plan
 - ISDH Maternal and Child Health Outcomes Assessment
- Please send any other documents you would like considered as soon as possible.

Strategic Plan Preliminary Topic Areas

The following four topic areas and corresponding sub-topics align with the Indiana’s grant application and the federal requirements of the B-5 grant.

Topic Area 1	ECE program improvement and capacity building
	<ul style="list-style-type: none"> • Increasing program operating and cost efficiencies • Addressing birth-3 program capacity • Expanding On-My-Way PreK • Coordination of capacity building activities • Enhancing professional development for ECE staff
Topic Area 2	Collaboration and coordination to increase family engagement
	<ul style="list-style-type: none"> • Increasing family involvement • Ensuring families are linked to the full range of services they need (includes training for ECE staff to recognize needs and link families to resources)
Topic Area 3	Collaboration, coordination, and alignment of ECE programs and other programs that serve children ages 0-5 in order to prepare children for elementary school
	<ul style="list-style-type: none"> • Providing opportunities for and decreasing barriers to facilitate better partnerships between programs • Improving the transition from ECE programs to kindergarten • Coordinating resources and services
Topic Area 4	Partnership opportunities in the community that improve coordination, program quality, and delivery of services
	<ul style="list-style-type: none"> • Head Start • LEAs/early childhood coalitions/local communities • State and Local Governments • Private Entities (including faith-based entities)

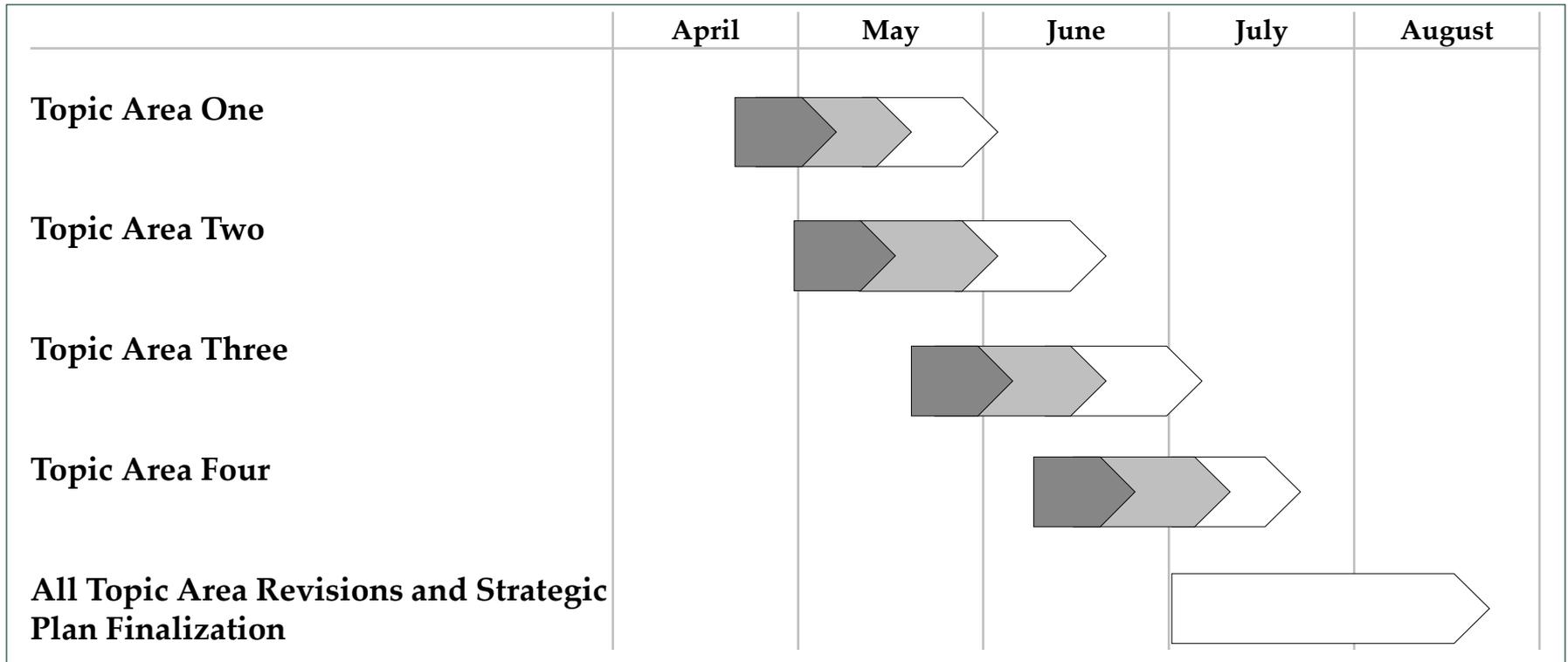
Strategic Plan Preliminary Topic Areas Discussion

- What resonates about the 4 main topic areas?
- Are there sub-topics you would alter or add to any of the topic areas?
- What topics are most applicable to your work? Where would you like to volunteer your time?

Strategic Plan Workgroups & Timeline

We have outlined an iterative process of meeting, drafting, and revising in order to maximize access to relevant data and stakeholder time.

Proposed Timing for Strategic Plan Work



Via OECOSL and ECE providers, families will be engaged a crucial points for focused discussions.

Next Steps

Next Steps

- Send any strategic planning documents to Maggie
- Volunteer for workgroup(s)
- Schedule workgroup meetings